

DAR Level 4

Strategy: Repeated Reading of Words

 Cut on dotted lines only.



frequent

region

relation

marriage

biography

unique

investigate

observation

previous

qualify





DAR Level 4

Strategy: Repeated Reading of Words

Student: _____ Grade: _____ Date: _____

Place a check (✓) to indicate when the student was able to read each word.

Word	Student was able to read at the beginning of the lesson	Student was able to read at the end of the lesson
frequent		
region		
relation		
marriage		
biography		
unique		
investigate		
observation		
previous		
qualify		

Comments:

<p>During this activity, the student seemed:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Actively engaged <input type="checkbox"/> Somewhat engaged <input type="checkbox"/> Passively cooperative <input type="checkbox"/> Not interested <input type="checkbox"/> Other: _____ 	<p>Additional Comments:</p>
--	------------------------------------