

**DAR Level 3**

**Strategy: Repeated Reading of Words**

 Cut on dotted lines only.



**impossible**

**temperature**

**liberty**

**familiar**

**education**

**health**

**disguise**

**therefore**

**importance**

**valuable**





# Student Record Form: Word Recognition

## DAR Level 3

### Strategy: Repeated Reading of Words

Student: \_\_\_\_\_ Grade: \_\_\_\_\_ Date: \_\_\_\_\_

Place a check (✓) to indicate when the student was able to read each word.

Word	Student was able to read at the beginning of the lesson	Student was able to read at the end of the lesson
impossible		
temperature		
liberty		
familiar		
education		
health		
disguise		
therefore		
importance		
valuable		

#### Comments:

<p><b>During this activity, the student seemed:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Actively engaged</li> <li><input type="checkbox"/> Somewhat engaged</li> <li><input type="checkbox"/> Passively cooperative</li> <li><input type="checkbox"/> Not interested</li> <li><input type="checkbox"/> Other: _____</li> </ul>	<p><b>Additional Comments:</b></p>
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