

DAR Level 2

Strategy: Repeated Reading of Words

 Cut on dotted lines only.



afraid

answer

against

straight

believe

taught

known

instead

probably

enough





Student Record Form: Word Recognition

DAR Level 2

Strategy: Repeated Reading of Words

Student: _____ Grade: _____ Date: _____

Place a check (✓) to indicate when the student was able to read each word.

Word	Student was able to read at the beginning of the lesson	Student was able to read at the end of the lesson
afraid		
answer		
against		
straight		
believe		
taught		
known		
instead		
probably		
enough		

Comments:

<p>During this activity, the student seemed:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Actively engaged <input type="checkbox"/> Somewhat engaged <input type="checkbox"/> Passively cooperative <input type="checkbox"/> Not interested <input type="checkbox"/> Other: _____ 	<p>Additional Comments:</p>
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