

DAR Level 1-1

Strategy: Repeated Reading of Words

 Cut on dotted lines only.



people

went

were

when

today

could

laugh

thank

there

everything





Student Record Form: Word Recognition

DAR Level 1-1

Strategy: Repeated Reading of Words

Student: _____ Grade: _____ Date: _____

Place a check (✓) to indicate when the student was able to read each word.

Word	Student was able to read at the beginning of the lesson	Student was able to read at the end of the lesson
people		
went		
were		
when		
today		
could		
laugh		
thank		
there		
everything		

Comments:

<p>During this activity, the student seemed:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Actively engaged <input type="checkbox"/> Somewhat engaged <input type="checkbox"/> Passively cooperative <input type="checkbox"/> Not interested <input type="checkbox"/> Other: _____ 	<p>Additional Comments:</p>
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