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DAR Level 1-1 Strategy: Repeated Reading of Words

Student:	Grade:	_ Date:	

Place a check (\checkmark) to indicate when the student was able to read each word.

Word	Student was able to read at the beginning of the lesson	Student was able to read at the end of the lesson
people		
went		
were		
when		
today		
could		
laugh		
thank		
there		
everything		

Comments:

Dur	ing this activity, the student seemed:	Additional Comments:
	Actively engaged	
	Somewhat engaged	
	Passively cooperative	
	Not interested	
	Other:	

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