



DAR Levels 3-6

Strategy: Word Parts Instruction

Student: _____ Grade: _____ Date: _____

If a word is known, record the student's definition and move on to the next word. Review the word parts for any unknown words. Then record the student's final definition.

| Initial Definition | Final Definition |
|--------------------|------------------|
| recur: | recur: |
| concur: | concur: |
| concede: | concede: |

| | |
|--|-----------------------------|
| During this activity, the student seemed: <input type="checkbox"/> Actively engaged <input type="checkbox"/> Somewhat engaged <input type="checkbox"/> Passively cooperative <input type="checkbox"/> Not interested <input type="checkbox"/> Other: _____ | Additional Comments: |
|--|-----------------------------|