



DAR Levels 3-6

Strategy: Word Meaning Instruction

Student: \_\_\_\_\_ Grade: \_\_\_\_\_ Date: \_\_\_\_\_

If a word is known, record the student's definition and move on to the next word. If unknown, define the word and record the student's response to the follow-up question. At the end, ask the student to define the words again.

Initial Definition	Response to Follow-Up	Final Definition of Word
<b>rigid:</b>	Can you think of some things that are <b>rigid</b> ?	<b>rigid:</b>
<b>drab:</b>	Can you think of some things that are <b>drab</b> ?	<b>drab:</b>
<b>leisure:</b>	Can you think of some examples of <b>leisure</b> ?	<b>leisure:</b>

<p><b>During this activity, the student seemed:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Actively engaged</li> <li><input type="checkbox"/> Somewhat engaged</li> <li><input type="checkbox"/> Passively cooperative</li> <li><input type="checkbox"/> Not interested</li> <li><input type="checkbox"/> Other: _____</li> </ul>	<p><b>Additional Comments:</b></p>
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