



DAR Levels 0-2

Strategy: Story Context

Student: _____ Grade: _____ Date: _____

Record the student's definitions for any words known initially. For any words not known initially, record the student's definitions after hearing the story. If the word is still not known, ask the follow-up question. At the end, ask the student to define the words again.

Initial Definition	Definition After Story	Response to Follow-Up	Final Definition
council:	council:	What do you think this council of mice talked about?	council:
conceal:	conceal:	Why would the mice want to conceal themselves?	conceal:
scheme:	scheme:	Why do you think the mice liked the scheme ?	scheme:

<p>During this activity, the student seemed:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Actively engaged <input type="checkbox"/> Somewhat engaged <input type="checkbox"/> Passively cooperative <input type="checkbox"/> Not interested <input type="checkbox"/> Other: _____ 	<p>Additional Comments:</p>
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