

Strategy: Using Rule of Silent E

Cut on dotted lines only.

| | | |
|---|---|--------------|
| | | |
| tap | | tape |
| | | mad --- made |
| | | cap --- cape |
| hop | e | not --- note |
| fat | e | rod --- rode |
| dim | e | pin --- pine |
| cub | e | rid --- ride |
| | | cut --- cute |
| | | tub --- tube |
| | | |
| <p>You made me mad.</p> <p>Put on your cap and your cape.</p> <p>This tub has a tube.</p> <p>The note is not for you.</p> | | |



Strategy: Using Rule of Silent *E*

Student: _____ Grade: _____ Date: _____

Place a slash (/) on each word the student missed.

Word Pairs

- mad --- made
- cap --- cape
- not --- note
- rod --- rode
- pin --- pine
- rid --- ride
- cut --- cute
- tub --- tube

Sentences

- You made me mad.
- Put on your cap and your cape.
- This tub has a tube.
- The note is not for you.

Was the student able to read words with silent *e* with ease? **Y** or **N**

Explain:

| | |
|--|------------------------------------|
| <p>During this activity, the student seemed:</p> <ul style="list-style-type: none"><input type="checkbox"/> Actively engaged<input type="checkbox"/> Somewhat engaged<input type="checkbox"/> Passively cooperative<input type="checkbox"/> Not interested<input type="checkbox"/> Other: _____ | <p>Additional Comments:</p> |
|--|------------------------------------|