



Worksheet for
Strategies: Reading Compound Words (Lists 1 and 2) **AND**
Dividing Words into Parts (Lists 3 and 4)

List 1:

downtown
campground
airport

List 3:

problem
goblin
muffin

List 2:

raincoat
cupcake
peanut
pancake
moonlight
seacoast
flashlight

List 4:

hobby
cabbage
thunder
perfect
pretzel
fancy
concert



Student Record Form: Dividing Words

Strategies: Reading Compound Words AND Dividing Words into Parts

Student: _____ Grade: _____ Date: _____

Strategy: Reading Compound Words

Place a check (✓) for each word the student divided correctly. Also check (✓) each word the student read with ease. Note any word the student read slowly or with difficulty.

Word	Divided correctly	Read with ease
raincoat		
cupcake		
peanut		
pancake		
moonlight		
seacoast		
flashlight		

Strategy: Dividing Words into Parts

Place a check (✓) for each word the student divided correctly. Also check (✓) each word the student read with ease. Note any word the student read slowly or with difficulty.

Word	Divided correctly	Read with ease
hobby	hob/by	
cabbage	cab/bage	
lumber	thun/der	
perfect	per/fect	
pretzel	pret/zel	
fancy	fan/cy	
concert	con/cert	

Attach Worksheet with the student's responses to this Student Record Form.

<p>During this activity, the student seemed:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Actively engaged <input type="checkbox"/> Somewhat engaged <input type="checkbox"/> Passively cooperative <input type="checkbox"/> Not interested <input type="checkbox"/> Other: _____ 	<p>Additional Comments:</p>
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