

Strategy: Using Consonant Blends

Cut on dotted lines only.

<p style="text-align: right;">Blend Card</p> <p style="text-align: center;">br</p> <p><u>b</u>ake <u>b</u>rake</p> <hr/> <p>bring brown brave</p>	<p style="text-align: center;">band</p> <hr/> <p style="text-align: center;">bag book bat</p>	<p style="text-align: right;">Practice Words Card</p> <p style="text-align: center;">brand</p> <hr/> <p style="text-align: center;">brag brook brat</p>
<p style="text-align: right;">Blend Card</p> <p style="text-align: center;">sp</p> <p><u>s</u>ell <u>s</u>pell</p> <hr/> <p>spot space spend</p>	<p style="text-align: center;">soon</p> <hr/> <p style="text-align: center;">sort sent seed</p>	<p style="text-align: right;">Practice Words Card</p> <p style="text-align: center;">spoon</p> <hr/> <p style="text-align: center;">sport spent speed</p>
<p style="text-align: right;">Blend Card</p> <p style="text-align: center;">cl</p> <p><u>c</u>ap <u>c</u>lap</p> <hr/> <p>class clown climb</p>	<p style="text-align: center;">cub</p> <hr/> <p style="text-align: center;">camp cod cash</p>	<p style="text-align: right;">Practice Words Card</p> <p style="text-align: center;">club</p> <hr/> <p style="text-align: center;">clamp clod clash</p>





Strategy: Using Consonant Blends

Student: _____ Grade: _____ Date: _____

Place a check (✓) next to each word the student read with ease. Note any word the student read slowly or with difficulty.

- brand _____
- brag _____
- brook _____
- brat _____

- spoon _____
- sport _____
- spent _____
- speed _____

- club _____
- clamp _____
- clod _____
- clash _____

Was the student able to read words with consonant blends with ease? Y or N

Explain:

<p>During this activity, the student seemed:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Actively engaged <input type="checkbox"/> Somewhat engaged <input type="checkbox"/> Passively cooperative <input type="checkbox"/> Not interested <input type="checkbox"/> Other: _____ 	<p>Additional Comments:</p>
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