

Strategy: Using Consonant Blends

 $\mathcal{L}_{\mathcal{L}}$ Cut on dotted lines only.

Blend Card 1		Practice Words Card	
br	band	brand	
	Udild	orand	
<u>b</u> ake			
<u>br</u> ake	bag	brag	
bring	book	brook	
brown	bat	brat	
brave			
Blend Card		Practice Words Card	
sp	soon	spoon	
sell			
<u>sp</u> ell	sort	sport	
spot	sent	spent	
space	seed speed		
spend			
Blend Card		Practice Words Card	
cl	cub	club	
<u>c</u> ap			
<u>cl</u> ap	camp	clamp	
class	cod	clod	
class	cash	clash	
climb			

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Student:	 Grade: _	 Date: _	
		_	

Place a check (\checkmark) next to each word the student read with ease. Note any word the student read slowly or with difficulty.

brand	
brag	
brook	
brat	
spoon	
-	
sport	
spent	
speed	
club	
clamp	
clod	
clash	

Was the student able to read words with consonant blends with ease? Y or N Explain:

Dur	ing this activity, the student seemed:	Additional Comments:
	Actively engaged	
	Somewhat engaged	
	Passively cooperative	
	Not interested	
	Other:	

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