

## Strategy: Recognizing Syllable Types

\_ \_ \_ Cut on dotted lines only.

Word Card 1

pet  
cat  
pin

com	fis
dis	pos
un	rup
ab	ter

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Word Card 2

concert  
gossip

## Strategy: Using Rules for Syllabication

Word Card 3

puppet  
kidnap  
tennis



**Worksheet A**

Student: \_\_\_\_\_ Grade: \_\_\_\_\_ Date: \_\_\_\_\_

For use with **Strategy: Recognizing Syllable Types**

ham + mer \_\_\_\_\_

bob + bin \_\_\_\_\_

in + vent \_\_\_\_\_

nut + meg \_\_\_\_\_

am + bush \_\_\_\_\_

For use with **Strategy: Using Rules for Syllabication**

traffic

silver

velvet

shabby

blender

lecture



**Worksheet B**

Student: \_\_\_\_\_ Grade: \_\_\_\_\_ Date: \_\_\_\_\_

For use with **Strategy: Recognizing Syllable Types**

bon + net \_\_\_\_\_

job + less \_\_\_\_\_

car + bon \_\_\_\_\_

em + pire \_\_\_\_\_

hin + der \_\_\_\_\_

For use with **Strategy: Using Rules for Syllabication**

shabby

pallet

random

condor

musket

combat



Strategies: Recognizing Syllable Types AND Using Rules for Syllabication

Student: \_\_\_\_\_ Grade: \_\_\_\_\_ Date: \_\_\_\_\_

Strategy: Recognizing Syllable Types

Did the student need help with the first part of the worksheet? Y or N

Explain:

Strategy: Using Rules for Syllabication

Was the student able to recall the rule for dividing words into syllables and to use the rule to read the words kidnap and tennis? Y or N

Explain:

Place a check (✓) for each word the student divided correctly. Note any word the student read slowly or with difficulty.

Worksheet A

traffic \_\_\_\_\_
silver \_\_\_\_\_
velvet \_\_\_\_\_
shabby \_\_\_\_\_
blender \_\_\_\_\_
lecture \_\_\_\_\_

Worksheet B

shabby \_\_\_\_\_
pallet \_\_\_\_\_
random \_\_\_\_\_
condor \_\_\_\_\_
musket \_\_\_\_\_
combat \_\_\_\_\_

Attach Worksheet A or B with the student's responses to this Student Record Form.

During this activity, the student seemed:
Additional Comments: