

DAR Level 5

Cut on dotted lines only.

· · · · · · · · · · · · · · · · · · ·	-
beautiful	receive
different	probably
finally	surprise



☐ Other: _

Student Record Form: Spelling

DAR Level 5 Strategies: Visualizing Words AND Error Analysis

Student:		Grade:	Date:		
Visualizing Words Strategy		Error Analysis Strategy			
Word Card	# of attempts until spelled correctly:	Word Card	# of attempts until spelled correctly:		
1 beautiful		4 receive			
2 different		5 probably			
3 finally		6 surprise			
Review:					
Read each word. Read	the sentence, then repeat the wo	ord. Place a check (✓) next to e	each word written correctly		
beautiful	Do you think the pictures in this museum are <i>beautiful</i> ?				
different	We need a <i>different</i> kind of paper for this.				
finally	I <i>finally</i> managed to fix the vacuum cleaner.				
receive	It is better to give than it is to <i>receive</i> .				
probably	You would <i>probably</i> rather go to the zoo today.				
surprise	I have a <i>surprise</i> for my mother's birthday.				
Which strategy seems	to work best for this student? V	isualizing or Error Analysis			
Explain:					
	pelling paper(s) for further information	mation.			
During this activity, the		Additional Comments:			
☐ Actively engaged					
☐ Somewhat engag	ed				
Passively coopera	ative				
Not interested					