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## DAR Level 2 Strategies: Visualizing Words AND Copying Words

Student:	 _Grade:	Date:	

Visualizing Words Strategy

Copying Words Strategy

Word Card	# of attempts until spelled correctly:	Word Card	# of attempts until spelled correctly:
1 have		4 house	
2 know		5 night	
3 nail		6 spell	

## **Review:**

Read each word. Read the sentence, then repeat the word. Place a check ( $\checkmark$ ) next to each word written correctly.

- have \_\_\_\_\_ Do you *have* your pencil?
- know \_\_\_\_\_ We *know* a lot about dinosaurs.
- nail \_\_\_\_\_ I need a *nail* to hold up the picture.
- house \_\_\_\_\_ My *house* is just down the street.
- night \_\_\_\_\_ I heard an owl call in the *night*.

spell \_\_\_\_\_ I am learning how to *spell* some good words.

Which strategy seems to work best for this student? **Visualizing** or **Copying** Explain:

## Attach the student's Spelling paper(s) for further information.

During this activity, the student seemed:		Additional Comments:
	Actively engaged	
	Somewhat engaged	
	Passively cooperative	
	Not interested	
	Other:	

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