


DAR Level 1-1

 Cut on dotted lines only.

1 not	4 she
2 cow	5 come
3 stop	6 day





DAR Level 1-1

Strategies: Visualizing Words AND Copying Words

Student: _____ Grade: _____ Date: _____

Visualizing Words Strategy

Word Card	# of attempts until spelled correctly:
1 not	
2 cow	
3 stop	

Copying Words Strategy

Word Card	# of attempts until spelled correctly:
4 she	
5 come	
6 day	

Review:

Read each word. Read the sentence, then repeat the word. Place a check (✓) next to each word written correctly.

- not _____ He did *not* see the bird in the tree.
- cow _____ The *cow* gives milk.
- stop _____ The sign said *stop*.
- she _____ *She* likes to play board games.
- come _____ *Come* with us to the grocery store.
- day _____ On the next *day* I wanted lunch early.

Which strategy seems to work best for this student? **Visualizing** or **Copying**

Explain:

Attach the student's Spelling paper(s) for further information.

<p>During this activity, the student seemed:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Actively engaged <input type="checkbox"/> Somewhat engaged <input type="checkbox"/> Passively cooperative <input type="checkbox"/> Not interested <input type="checkbox"/> Other: _____ 	<p>Additional Comments:</p>
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