



## DAR Level 0

 Cut on dotted lines only.

1  he	4 red
2 jump	5 big
3 help	6 out 



DAR Level 0

Strategies: Visualizing Words AND Copying Words

Student: \_\_\_\_\_ Grade: \_\_\_\_\_ Date: \_\_\_\_\_

Visualizing Words Strategy

Word Card	# of attempts until spelled correctly:
1 he	
2 jump	
3 help	

Copying Words Strategy

Word Card	# of attempts until spelled correctly:
4 red	
5 big	
6 out	

Review:

Read each word. Read the sentence, then repeat the word. Place a check (✓) next to each word written correctly.

- he \_\_\_\_\_ *He* likes to play the drums.
- jump \_\_\_\_\_ A frog can *jump*.
- help \_\_\_\_\_ I like to *help* at home.
- red \_\_\_\_\_ The stop sign is *red*.
- big \_\_\_\_\_ A little tree can grow very *big*.
- out \_\_\_\_\_ Rex went *out* to play.

Which strategy seems to work best for this student? **Visualizing** or **Copying**

Explain:

Attach the student's Spelling paper(s) for further information.

<p><b>During this activity, the student seemed:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Actively engaged</li> <li><input type="checkbox"/> Somewhat engaged</li> <li><input type="checkbox"/> Passively cooperative</li> <li><input type="checkbox"/> Not interested</li> <li><input type="checkbox"/> Other: _____</li> </ul>	<p><b>Additional Comments:</b></p>
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