



Student Record Form: Segmenting Words

Strategy: Identifying and Counting Word Parts

Student: _____ Grade: _____ Date: _____

Place a check (✓) next to each correct response. Record incorrect responses verbatim in the space provided.

Word	# of claps or taps	How many times did I clap (tap)?
napkin	2	
stone	1	
tablecloth	3	

Word	# of claps or taps	How many times did you clap (tap)?
picnic	2	
bicycle	3	

Word	Correct response:	Student's response:
lunchbox	lunch . . . box—two parts	
milk	milk—one part	
gingerbread	gin . . . ger . . . bread—three parts	

<p>During this activity, the student seemed:</p> <p><input type="checkbox"/> Actively engaged</p> <p><input type="checkbox"/> Somewhat engaged</p> <p><input type="checkbox"/> Passively cooperative</p> <p><input type="checkbox"/> Not interested</p> <p><input type="checkbox"/> Other: _____</p>	<p>Additional Comments:</p>
---	------------------------------------