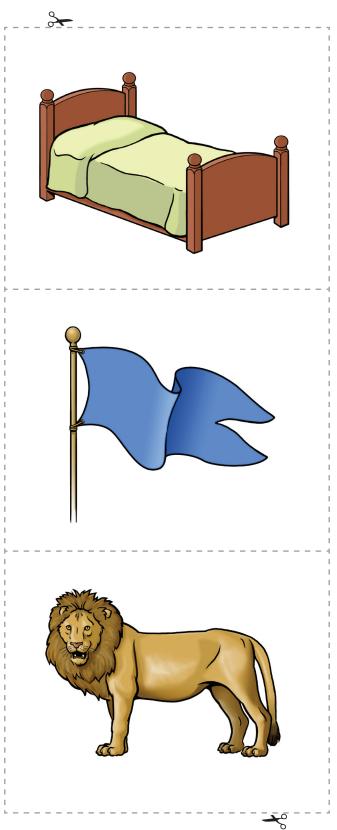


Strategy: Recognizing Final Consonant Sounds

____ Cut on dotted lines only.



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Strategy: Recognizing Final Consonant Sounds

Student:	Grade:	Date:

Place a check (\checkmark) next to each correct response. Record incorrect responses verbatim in the space provided.

be <u>d</u>	/ d /	
flag	/g/	
lio <u>n</u>	/ n /	
pen van bread	(bread)	
rug swim dog	(swim)	
train red food	(train)	
Rai <u>n</u> fell o <u>n</u> a gree <u>n</u> law <u>n</u> .	/n/	
A big dog bit my leg.	/g/	
Da <u>d</u> an <u>d</u> Ne <u>d</u> ha <u>d</u> some brea <u>d</u> .	/d/	

During this activity, the student seemed:		Additional Comments:
	Actively engaged	
	Somewhat engaged	
	Passively cooperative	
	Not interested	
	Other:	

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