
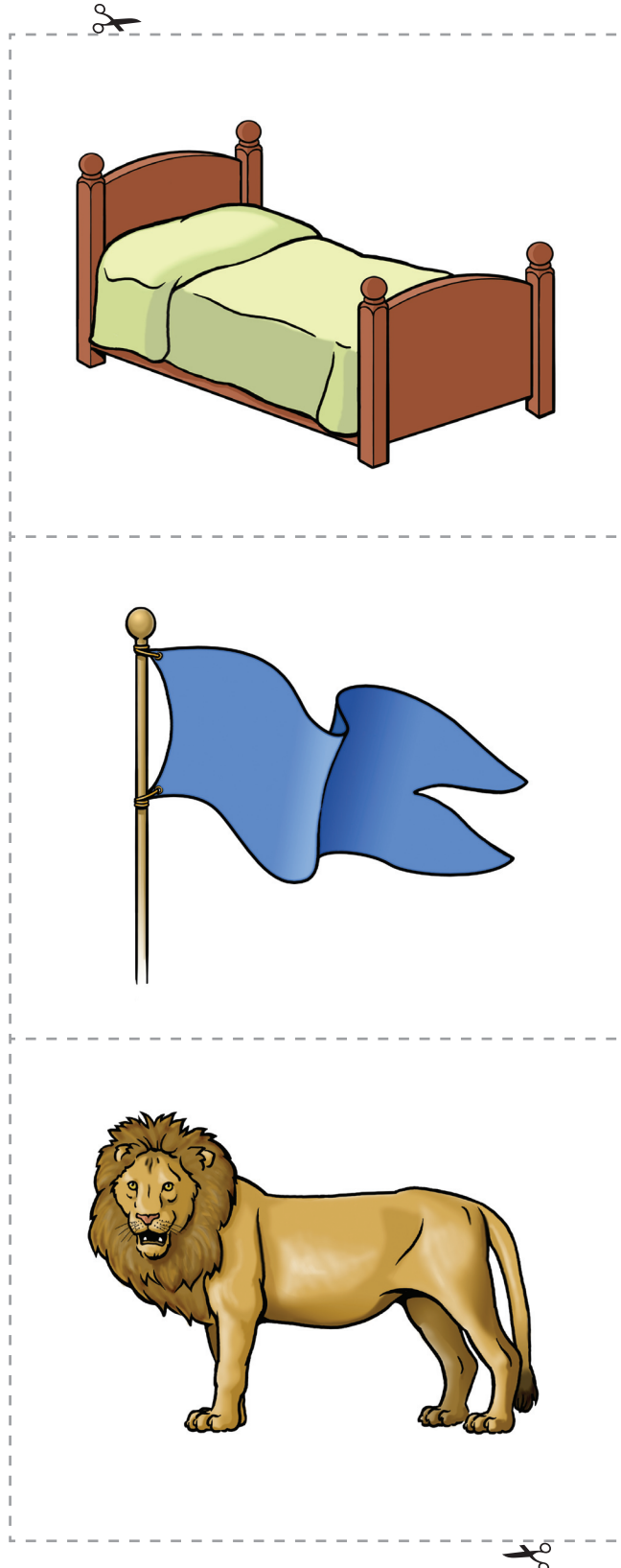


Strategy: Recognizing Final Consonant Sounds

 Cut on dotted lines only.





Strategy: Recognizing Final Consonant Sounds

Student: _____ Grade: _____ Date: _____

Place a check (✓) next to each correct response. Record incorrect responses verbatim in the space provided.

bed /d/ _____

flag /g/ _____

lion /n/ _____

pen ... van ... bread (bread) _____

rug ... swim ... dog (swim) _____

train ... red ... food (train) _____

Rain fell on a green lawn. /n/ _____

A big dog bit my leg. /g/ _____

Dad and Ned had some bread. /d/ _____

<p>During this activity, the student seemed:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Actively engaged <input type="checkbox"/> Somewhat engaged <input type="checkbox"/> Passively cooperative <input type="checkbox"/> Not interested <input type="checkbox"/> Other: _____ 	<p>Additional Comments:</p>
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