



Strategy: Blending

Student: _____ Grade: _____ Date: _____

Place a check (✓) next to the words the student blended correctly. Record incorrect responses verbatim in the space provided.

- snow + ball (snowball) _____
- /b/ ... it (bit) _____
- /m/ ... at (mat) _____
- /m/ ... an (man) _____
- /p/ ... an (pan) _____
- /f/ ... an (fan) _____
- /r/ ... /a/ ... /t/ (rat) _____
- /p/ ... /a/ ... /t/ (pat) _____
- /s/ ... /i/ ... /t/ (sit) _____
- /h/ ... /e/ ... /n/ (hen) _____
- /d/ ... /o/ ... /t/ (dot) _____
- /e/ ... /n/ ... /d/ (end) _____

<p>During this activity, the student seemed:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Actively engaged <input type="checkbox"/> Somewhat engaged <input type="checkbox"/> Passively cooperative <input type="checkbox"/> Not interested <input type="checkbox"/> Other: _____ 	<p>Additional Comments:</p>
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