

Golden Eggs

A man and his wife had good luck. They owned a goose that laid golden eggs. Each day the goose laid one golden egg. The man and his wife began to grow rich.

After a while the man said to the woman, "We are not getting rich fast enough. That bird must be made of gold inside. If we kill it, we could get all the gold out at once."

And so they killed the goose and cut it open. But they found it was just like any other goose.



Peach Pit Ring

It is a hot summer afternoon, and Grandpa and I are eating peaches in the backyard. When I finish my peach, I ask Grandpa what to do with the pit.

"Let me see it," Grandpa says. "I have an idea."

We go into the barn where Grandpa's tools are. He likes to make things out of wood. "A peach pit is like a big seed," Grandpa says. "If you plant it, it will grow into a tree. But I am going to use the pit like a little piece of wood."

He cleans the pit off and makes a hole in it. When he's done, he puts it on my finger. It is a peach pit ring. "Some things have many uses," smiles Grandpa.

Oral Reading Fluency

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Student Record Form: Oral Reading Fluency

DAR Levels 0-9/10 Strategy: Modeling

Student:		Grade:	Date:
Passage Title:			
Did the student seem to recognize what me Explain:			8
Use the Fluency Checklists to record obse	ervation	s about the student's oral reading	
Observed difficulties:	Obse	rved strengths:	
reads aloud haltingly		reads smoothly	
repeats words and phrases often		reads at an appropriate rate	
makes frequent self-corrections		reads with good phrasing	
sounds out many words		uses context	
adds extra words often			
□ waits and/or asks for help			
Additional observations:			
During this activity, the student seemed:		Additional Comments:	
☐ Actively engaged			
☐ Somewhat engaged			
Passively cooperative			

□ Not interested

□ Other: _



Student Record Form: Oral Reading Fluency

DAR Levels 0-9/10 Strategy: Repeated Reading

Stud	ent:			Grade:	Date:
Passage Title:					
I Jee 1	the Fluency Checklists to record ol	hserve	ations about student's oral rea	dina	
	Attempt	USCI V	itions about student s orar rea	anig.	
	erved difficulties:	Ohs	erved strengths:	Additional	observations:
	reads aloud haltingly		reads smoothly	114411101141	obser vacions.
	repeats words and phrases often		reads at an appropriate rate		
	makes frequent self-corrections		reads with good phrasing		
	sounds out many words		uses context		
	adds extra words often				
	waits and/or asks for help				
Expi	ain:				
-	ain: nd Attempt				
Seco		Obs	served strengths:	Additional	l observations:
Seco	nd Attempt		served strengths: reads smoothly	Additional	l observations:
Seco Obs	nd Attempt erved difficulties:		reads smoothly	Additional	l observations:
Seco Obs	nd Attempt erved difficulties: reads aloud haltingly		reads smoothly reads at an appropriate rate	Additional	l observations:
Seco Obs	nd Attempt erved difficulties: reads aloud haltingly repeats words and phrases often	<u> </u>	reads smoothly reads at an appropriate rate	Additiona	l observations:
Seco Obs	nd Attempt erved difficulties: reads aloud haltingly repeats words and phrases often makes frequent self-corrections	0	reads smoothly reads at an appropriate rate reads with good phrasing	Additional	l observations:
Seco Obs	nd Attempt erved difficulties: reads aloud haltingly repeats words and phrases often makes frequent self-corrections sounds out many words	0	reads smoothly reads at an appropriate rate reads with good phrasing	Additional	l observations:
Seco	nd Attempt erved difficulties: reads aloud haltingly repeats words and phrases often makes frequent self-corrections sounds out many words adds extra words often	0	reads smoothly reads at an appropriate rate reads with good phrasing uses context	Additional	l observations:
Seco	reads aloud haltingly repeats words and phrases often makes frequent self-corrections sounds out many words adds extra words often waits and/or asks for help	llowir	reads smoothly reads at an appropriate rate reads with good phrasing uses context ag question:	Additional	l observations:
Seco	nd Attempt erved difficulties: reads aloud haltingly repeats words and phrases often makes frequent self-corrections sounds out many words adds extra words often waits and/or asks for help ord the student's response to the following served and self-corrections ord the student's response to the following served and self-corrections ord the student's response to the following served and self-corrections ord the student's response to the following served and self-corrections ord the student's response to the following self-corrections ord the student's response to the self-corrections ord the student's	llowir	reads smoothly reads at an appropriate rate reads with good phrasing uses context ag question:	Additiona	l observations:
Seco Obs Reco Did i	reads aloud haltingly repeats words and phrases often makes frequent self-corrections sounds out many words adds extra words often waits and/or asks for help ord the student's response to the foliate help you to read the passage a	llowir	reads smoothly reads at an appropriate rate reads with good phrasing uses context ag question: ad time? How?		l observations:
Seco Obs Reco Did i	reads aloud haltingly repeats words and phrases often makes frequent self-corrections sounds out many words adds extra words often waits and/or asks for help ord the student's response to the foliate help you to read the passage a	llowir	reads smoothly reads at an appropriate rate reads with good phrasing uses context ag question:		l observations:
Seco Obs Reco Did i	reads aloud haltingly repeats words and phrases often makes frequent self-corrections sounds out many words adds extra words often waits and/or asks for help ord the student's response to the foliate help you to read the passage a	llowir	reads smoothly reads at an appropriate rate reads with good phrasing uses context ag question: ad time? How?		l observations:

□ Not interested

□ Other: _