

The New Fortune-Teller

To the carpenter's surprise and disappointment, he found the room empty. The fortune-teller's cap and crystal ball were on the table.

Puzzling over what had become of their owner, the carpenter ventured to pick up the objects, eyeing them with fear and fascination.

As he did, the door flew open and in stormed the cloth merchant's wife. She stopped in her tracks, and her eyes popped in astonishment.

"A miracle!" she burst out. "Only this morning you were a scruffy old codger. You've changed yourself into a handsome young man!

"What powers you have," she went on. "To think I took you for a fraud and was coming to throw you out of the house. Honored guest! Stay as long as you like. I'll never ask a penny's rent if you'll tell our fortunes."

The New Fortune-Teller

disappointment

crystal

ventured

fascination

astonishment

scruffy

codger

fraud

Spirit the Seagull

Suddenly the sky came alive with squawks and squalls. Jake looked up. A flock of gulls circled overhead.

Jake shaded his eyes, searching for the special gull, the one he'd named Spirit. It was impossible to pick him out of the flock when he was in the air. With his wings spread, Spirit soared on the wind currents as gracefully as the other gulls. But when he landed, you knew he was different. He had one lame leg so he couldn't walk and run like the others. Instead, he danced in odd little skips and dips. Jake liked the way the lame gull moved, different from the rest. He'd named him Spirit because it was the bravest name he could think of.



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DAR Levels 0-9/10

Strategies: Teacher AND Student Identification of Difficult Words

Student: _____ Grade: _____ Date: _____

1st Passage Title: _____ 1st Passage Level: _____

2nd Passage Title: _____ 2nd Passage Level: _____

Did previewing the words on the list improve the student's accuracy in oral reading? Y or N
Explain:

Was the student able to predict which words would be difficult? Y or N
Explain:

Did one of these strategies result in more difficult words being read correctly by the student? Y or N
If Y, which strategy? Teacher Identification or Student Identification
Explain:

Table with 2 columns: 'During this activity, the student seemed:' and 'Additional Comments:'. The first column contains a list of checkboxes for student engagement levels: 'Actively engaged', 'Somewhat engaged', 'Passively cooperative', 'Not interested', and 'Other: _____'.