

The Farmer's Gift

An old farmer had worked hard all his life long. The best grapes in the land were found in his vineyards. He wanted his sons to become good farmers too.

The time came when the old man knew that he was dying. He called his sons to him and said to them, "My sons, I have hidden a great treasure in my vineyards. Look for it when I am gone as I have only this treasure to leave with you." And then the farmer died.

Later, his sons went out into their father's fields and began digging. They dug all over the vineyards looking for the hidden treasure. But they found no gold and no coins. However, they had worked so hard while digging around the vines that they had a great crop of grapes to sell that year at the market. Their fine grapes brought them much money.

The finest treasures are those that come from our own hard work.

The Farmer's Gift

vineyards

dying

treasure

brought

money

finest

The Goldfish Experiment

How do you know when goldfish are hungry?

A man once taught his goldfish to ring a little bell when they wanted food. He began by letting them go hungry for a few days. Their food was tied to one end of a string and a little bell to the other. The food was then dropped into the water. When the fish nibbled, the bell outside the bowl rang loudly. For several days they were fed in this way. Then the string without food was put into the bowl, and the fish bit at the end just the same. When the bell rang, the man threw in some food for the goldfish to eat. After several days of such training, they learned to ring the bell whenever they were hungry.



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DAR Levels 0-9/10

Strategies: Teacher AND Student Identification of Difficult Words

Student: _____ Grade: _____ Date: _____

1st Passage Title: _____ 1st Passage Level: _____

2nd Passage Title: _____ 2nd Passage Level: _____

Did previewing the words on the list improve the student's accuracy in oral reading? Y or N
Explain:

Was the student able to predict which words would be difficult? Y or N
Explain:

Did one of these strategies result in more difficult words being read correctly by the student? Y or N
If Y, which strategy? Teacher Identification or Student Identification
Explain:

Table with 2 columns: 'During this activity, the student seemed:' and 'Additional Comments:'. The first column contains a list of checkboxes for student engagement levels: 'Actively engaged', 'Somewhat engaged', 'Passively cooperative', 'Not interested', and 'Other: _____'.