

Golden Eggs

A man and his wife had good luck. They owned a goose that laid golden eggs. Each day the goose laid one golden egg. The man and his wife began to grow rich.

After a while the man said to the woman, “We are not getting rich fast enough. That bird must be made of gold inside. If we kill it, we could get all the gold out at once.”

And so they killed the goose and cut it open. But they found it was just like any other goose.

Golden Eggs

wife

owned

while

woman

enough

once

Peach Pit Ring

It is a hot summer afternoon, and Grandpa and I are eating peaches in the backyard. When I finish my peach, I ask Grandpa what to do with the pit.

“Let me see it,” Grandpa says. “I have an idea.”

We go into the barn where Grandpa’s tools are. He likes to make things out of wood. “A peach pit is like a big seed,” Grandpa says. “If you plant it, it will grow into a tree. But I am going to use the pit like a little piece of wood.”

He cleans the pit off and makes a hole in it. When he’s done, he puts it on my finger. It is a peach pit ring. “Some things have many uses,” smiles Grandpa.



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DAR Levels 0-9/10

Strategies: Teacher AND Student Identification of Difficult Words

Student: _____ Grade: _____ Date: _____

1st Passage Title: _____ 1st Passage Level: _____

2nd Passage Title: _____ 2nd Passage Level: _____

Did previewing the words on the list improve the student's accuracy in oral reading? Y or N
Explain:

Was the student able to predict which words would be difficult? Y or N
Explain:

Did one of these strategies result in more difficult words being read correctly by the student? Y or N
If Y, which strategy? Teacher Identification or Student Identification
Explain:

Table with 2 columns: 'During this activity, the student seemed:' and 'Additional Comments:'. The first column contains a list of checkboxes for student engagement levels: 'Actively engaged', 'Somewhat engaged', 'Passively cooperative', 'Not interested', and 'Other: _____'.