



Strategy: Word Family Approach

Student: _____ Grade: _____ Date: _____

Initial consonant substitution: bug, rug, mug

Did the student have any difficulty writing any of the letters? **Y** or **N**
If **Y**, which letters?

Was the student able to generate and write more *-ug* words? **Y** or **N**
Explain:

Initial consonant substitution: bag, tag, wag, rag

Did the student have any difficulty writing any of the letters? **Y** or **N**
If **Y**, which letters?

Final consonant substitution: rat, rag, ran, fan, fat, cat

Did the student have any difficulty writing any of the letters? **Y** or **N**
If **Y**, which letters?

<p>During this activity, the student seemed:</p> <ul style="list-style-type: none"><input type="checkbox"/> Actively engaged<input type="checkbox"/> Somewhat engaged<input type="checkbox"/> Passively cooperative<input type="checkbox"/> Not interested<input type="checkbox"/> Other: _____	<p>Additional Comments:</p>
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