
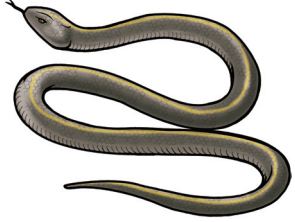
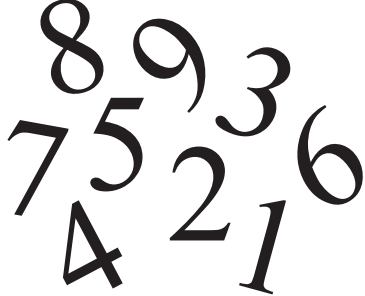
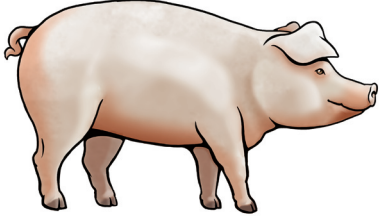
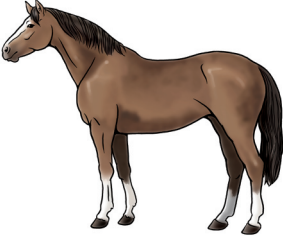



## Strategy: Using Key Words

\_ \_ Cut on dotted lines only.

<p>K k</p>		<p>S s</p>	
<p>king</p>		<p>snake</p>	
<p>N n</p>		<p>P p</p>	
<p>numbers</p>		<p>pig</p>	
<p>H h</p>		<p>R r</p>	
<p>horse</p>		<p>ring</p>	



## Review Activity

 \_ \_ Cut on dotted lines only.



K	k	S	s
N	n	P	p
H	h	R	r
D	d	M	m
F	f		





Strategy: Using Key Words

Student: \_\_\_\_\_ Grade: \_\_\_\_\_ Date: \_\_\_\_\_

Did the student have any difficulty using key words and pictures to form an association between letter names and forms? Y or N

Explain:

Review Activity: (if Using Key Words was done by itself)

Place a check (✓) next to a letter the student named correctly. Record incorrect responses verbatim in the space provided. Draw a line through any letter not attempted.

from Using Key Words:

<b>K</b>	_____	<b>k</b>	_____
<b>S</b>	_____	<b>s</b>	_____
<b>N</b>	_____	<b>n</b>	_____
<b>P</b>	_____	<b>p</b>	_____
<b>H</b>	_____	<b>h</b>	_____
<b>R</b>	_____	<b>r</b>	_____

List any letters the student mismatched in the case-matching activity.

<p><b>During this activity, the student seemed:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Actively engaged</li> <li><input type="checkbox"/> Somewhat engaged</li> <li><input type="checkbox"/> Passively cooperative</li> <li><input type="checkbox"/> Not interested</li> <li><input type="checkbox"/> Other: _____</li> </ul>	<p><b>Additional Comments:</b></p>
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