



## Matching Words

### Strategy: Word Matching

<b>where</b>	<b>was</b>	<b>no</b>
<b>now</b>	<b>is</b>	<b>our</b>
<b>three</b>	<b>they</b>	<b>went</b>

 \_ \_ Cut on dotted lines only.



**is**

**is**

**no**

**no**

**was**

**was**

**where**

**where**

**now**



 \_ \_ Cut on dotted lines only.



<b>now</b>	<b>our</b>	<b>our</b>
<b>went</b>	<b>went</b>	<b>three</b>
<b>three</b>	<b>they</b>	<b>they</b>



 \_ \_ Cut on dotted lines only.



**it**

**in**

**not**

**on**

**when**

**were**

**out**

**own**

**how**



 \_ \_ Cut on dotted lines only.



**who**

**out**

**own**

**want**

**what**

**saw**

**as**

**their**

**there**





**Strategy: Word Matching**

Student: \_\_\_\_\_ Grade: \_\_\_\_\_ Date: \_\_\_\_\_

Use the chart below to record a student's word matches:

<b>where</b>	<b>was</b>	<b>no</b>
<b>now</b>	<b>is</b>	<b>our</b>
<b>three</b>	<b>they</b>	<b>went</b>

Did the student need additional help (walking through two-letter words, then three-letter words, etc.)?

Y or N

Explain:

<p><b>During this activity, the student seemed:</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Actively engaged</li><li><input type="checkbox"/> Somewhat engaged</li><li><input type="checkbox"/> Passively cooperative</li><li><input type="checkbox"/> Not interested</li><li><input type="checkbox"/> Other: _____</li></ul>	<p><b>Additional Comments:</b></p>
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