

Strategy: Letter Matching

Cut on dotted lines only.

<p>b</p>	<p>bird robin shrub</p>	<p>d</p>	<p>day shadow cloud</p>
<p>p</p>	<p>parachute airplane jump</p>	<p>m</p>	<p>mule farmer warm</p>
<p>n</p>	<p>neat picnic clean</p>		



Letter Matching: Looking for Letters

Look carefully at all the letters in a line. Circle the letters that are the same as the first letter.

d	b	d	t	h	d	p	d	b	d	g	d	b	d	b	p	d
p	p	g	p	d	b	p	b	q	g	p	p	b	g	p	d	p
b	h	d	b	p	h	b	p	d	b	d	b	p	g	b	d	b
n	n	m	m	n	w	n	m	u	n	n	u	n	v	n	m	u
m	n	u	m	m	w	n	m	n	m	w	m	n	u	v	m	m



Strategy: Letter Matching

Student: _____ Grade: _____ Date: _____

Letter-and-Words Cards

Letter	Circle the letter the student identified.	Did the student have difficulty forming the letter?
d	<u>day</u> shadow cloud <u>u</u>	
p	<u>par</u> achute air <u>p</u> lane ju <u>p</u>	
b	<u>b</u> ird ro <u>b</u> in shr <u>b</u>	
n	<u>n</u> eat pic <u>n</u> ic clea <u>n</u>	
m	<u>m</u> ule far <u>m</u> er wa <u>r</u> m	

Attach the student's "Looking for Letters" sheet for further information.

Did the student have difficulty identifying letters' appearances in the lines? Y or N

If Y, which letters did the student mistake for the target letter(s)?

<p>During this activity, the student seemed:</p> <p><input type="checkbox"/> Actively engaged</p> <p><input type="checkbox"/> Somewhat engaged</p> <p><input type="checkbox"/> Passively cooperative</p> <p><input type="checkbox"/> Not interested</p> <p><input type="checkbox"/> Other: _____</p>	<p>Additional Comments:</p>
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