

Your Fingerprints

Look closely at the tips of your fingers and thumbs. See those funny little lines and patterns? They're your fingerprints. Similar patterns appear on the palms of your hands, the soles of your feet, and your toes. If you look through a microscope at these little lines and patterns, you'll see they resemble rows of plowed farmland or valleys and peaks of mountains. Of the billions of people on our planet, no two, not even identical twins, have the same patterns.

Your fingerprints remain the same throughout your entire life, unless surgery, disease, or an accident damages them. Therefore, fingerprints are valuable for identifying people.



Your Fingerprints

Look closely at the tips of your fingers and thumbs. See those funny little lines and patterns? They're your fingerprints. Similar patterns appear on the palms of your hands, the soles of your feet, and your toes. If you look through a microscope at these little lines and patterns, you'll see they resemble rows of plowed farmland or valleys and peaks of mountains. Of the billions of people on our planet, no two, not even identical twins, have the same patterns.

Your fingerprints remain the same throughout your entire life, unless surgery, disease, or an accident damages them. Therefore, fingerprints are valuable for identifying people.



Comprehension

Strategy: Active Engagement with Text

Name: _____ Topic of Passage: _____ Date: _____

What I Know	What I'd Like to Know	What I Learned
<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>



DAR Levels 3-6

Strategy: Active Engagement with Text

Student: _____ Grade: _____ Date: _____

Passage Title: _____ Passage Level: _____

Record the student's response to the following:

Tell me what you learned from reading this selection.

Did the student leave out any important information? **Y** or **N**

If **Y**, what information?

Attach the 3-column chart with the student's responses for additional information.

<p>During this activity, the student seemed:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Actively engaged <input type="checkbox"/> Somewhat engaged <input type="checkbox"/> Passively cooperative <input type="checkbox"/> Not interested <input type="checkbox"/> Other: _____ 	<p>Additional Comments:</p>
--	------------------------------------